



# Dilations Lesson 6: Self-Assessment

## Student Activity



Name \_\_\_\_\_

Class \_\_\_\_\_

In this lesson, you will be given the opportunity to summarize, review, explore and extend ideas about Dilations.

Open the document: *Dilations.tns*.

PLAY INVESTIGATE EXPLORE DISCOVER

**It is important that the Dilations Tour be done before any Dilations lessons.**

**Move to page 1.4.**

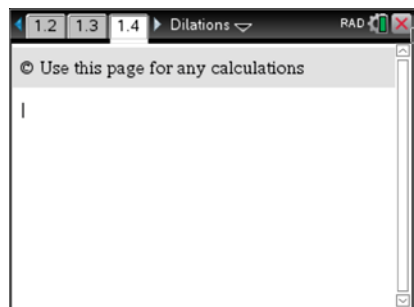
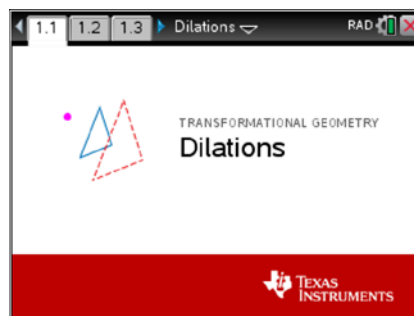
On the handheld, press **ctrl** **▶** and **ctrl** **◀** to navigate through the pages of the lesson.

On the iPad®, select the page thumbnail in the page sorter panel.

This activity will be a self-assessment of the ideas explored in earlier lessons.

First, use the area below question 1 to make a sketch where  $\triangle XYZ$  has been dilated about point A with a scale factor of 1.5.

***Use the calculator application on page 1.4 as needed for any calculations.***



1. Sketch the desired dilation (use a straightedge).

2. If  $m\angle X = 20^\circ$ , then  $m\angle X' =$  \_\_\_\_\_

3. If  $YZ = 8$  cm, then  $Y'Z' =$  \_\_\_\_\_

4. If  $X'Z' = 30$  in, then  $XZ =$  \_\_\_\_\_



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5. If the perimeter of  $\triangle XYZ$  is 60 cm, then the perimeter of  $\triangle X'Y'Z'$  = \_\_\_\_\_
6. Calculate the following ratios. Write your answers in decimal notation rounded to three decimal places and also as fractions.
  - a.  $\frac{\text{perimeter}(\triangle X'Y'Z')}{\text{perimeter}(\triangle XYZ)} = \underline{\hspace{2cm}}$
  - b.  $\frac{\text{area}(\triangle X'Y'Z')}{\text{area}(\triangle XYZ)} = \underline{\hspace{2cm}}$
  - c.  $\frac{\text{perimeter}(\triangle XYZ)}{\text{perimeter}(\triangle X'Y'Z')} = \underline{\hspace{2cm}}$
7. If the area of  $\triangle XYZ = 72 \text{ in}^2$ , then the area of  $\triangle X'Y'Z' = \underline{\hspace{2cm}}$
8. What is true about the segments  $\overline{XZ}$  and  $\overline{X'Z'}$ ?  
 \_\_\_\_\_
9. The slope of  $\overline{XY}$  is  $-\frac{3}{4}$ . List another segment and its slope.  
 \_\_\_\_\_
10. If  $AX = 10 \text{ cm}$ , then  $AX' = \underline{\hspace{2cm}}$  and  $XX' = \underline{\hspace{2cm}}$
11. Calculate the ratios. Write your answers in decimal notation rounded to three decimal places and also as fractions.
 

|  |  |
|--|--|
| a. $\frac{AX'}{AX} = \underline{\hspace{2cm}}$   | b. $\frac{AY}{AY'} = \underline{\hspace{2cm}}$   |
| c. $\frac{\text{perimeter}(\triangle X'Y'Z')}{\text{perimeter}(\triangle XYZ)} = \underline{\hspace{2cm}}$ | d. $\frac{\text{area}(\triangle XYZ)}{\text{area}(\triangle X'Y'Z')} = \underline{\hspace{2cm}}$ |
| e. $\frac{XZ}{X'Z'} = \underline{\hspace{2cm}}$  | f. $\frac{\text{area}(\triangle X'Y'Z')}{\text{area}(\triangle XYZ)} = \underline{\hspace{2cm}}$ |
| g. $\frac{m\angle X}{m\angle X'} = \underline{\hspace{2cm}}$   | h. $\frac{m\angle Z'}{m\angle Z} = \underline{\hspace{2cm}}$                                     |



12. If point A is at the origin, answer the following questions.
- If the coordinates of X are  $(6, -12)$ , then the coordinates of X' are \_\_\_\_\_
  - If the coordinates of Z' are  $(6, -12)$ , then the coordinates of Z are \_\_\_\_\_
  - If the coordinates of Y are  $(-7, 11)$ , then the coordinates of Y' are \_\_\_\_\_
  - If the coordinates of X' are  $(-18, 24)$ , then the coordinates of X are \_\_\_\_\_
13. If point A were to coincide with point X:
- Which pairs of sides will overlap? \_\_\_\_\_
  - What is the other pair of sides and what is true about these sides? \_\_\_\_\_
  - What is true about point X'? \_\_\_\_\_
14. Check answers to the questions above:
- Move to page 1.3** (**ctrl** ).
- Press **menu** to open the menu on the handheld. (On the iPad, tap on the wrench icon to open the menu.) Press **1** (1: Templates) then **7** (7: Every Option On).
- Change the Scale Factor (**x**) to 1.5.
- Next Dilate the triangle about point P with a scale factor of 1.5 ( or **D**).
- Use the features on this page to test your answers, make corrections, and validate what you have learned.**
15. List the properties that have been discovered about dilating a triangle about a point with a scale factor. Make sketches and illustrate with examples as necessary.